



Universal Design for Learning

A LICENSE TO LEARN

AHEAD/LINK Conference | Mar 19th & 20th 2015 | Dublin Castle



Conference Info

Title: Universal Design for Learning: A License to Learn

When: March 19th & 20th 2015

Where: Dublin Castle Conference Centre

AHEAD's international conference 2015 organised with support from the LINK Network will focus on Universal Design for Learning - What is it, best practice, research and how to implement it in your curriculum.

What is UDL?

Universal Design for Learning (UDL) is a set of principles for curriculum development that give all individuals equal opportunities to learn, including Students with Disabilities. This growing movement aims to improve the educational experience of all students by introducing more flexible methods of teaching, assessment and service provision to cater for different styles of learners.

Keynote Speakers

Joining us from across the Atlantic as keynote speakers for the event are **Dr. David Rose**, a founding member of the Universal Design for Learning movement and **Dr. Tim Cordes**, a blind psychiatrist whose universally designed course enabled him to thrive and succeed in a demanding college environment.

Themes & Who Is It For?

The conference aims to address the following topics:

- Innovations in Disability Support Services embracing a UDL model.
- Flexibility and variation in teaching, learning & assessment, including in professional courses.
- Practical methods of implementing a UDL approach across student support services.
- Latest developments in the wider campus life – clubs & societies, Erasmus & work placement.
- Technology & it's role in enhancing the educational experience.
- Research in UDL field.

This event is aimed at academics, students, policy makers, faculty staff and disability support professionals with an interest in fully including all students in the learning experience in Further & Higher Education.

Fees & Registration

Visit the conference webpage at www.ahead.ie/conference2015 for more information and registration. Early bird rates are available till Dec 19th. All rates include free conference banquet entry.

-Early Bird- AHEAD Member: **€200**

-Early Bird- Non Member: **€250**

-AHEAD Member: **€240**

-Non Member: **€280**

More info at www.ahead.ie/conference2015

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Day 1 - March 19th 2015

Time	What?			
09:15	Registration Opens			
10:00	Conference Opening & Introduction: Mary Doyle, Deputy Secretary General, Department of Education & Skills			
10:20	Keeping Sight of the Goal: Reflections on Adaptation in Scientific and Medical Education - Dr. Tim Cordes, Clinical Assistant Prof at the University of Wisconsin in Madison			
11:20	Break			
11:50	A National Perspective: Education viewed through a Universal Design Lens - Dr. Gerald Craddock, Chief Officer, Centre for Excellence in Universal Design			
12:15	What Happens in My Teaching, Through Trial, Error and Consultation - Sherra Murphy, Dun Laoghaire Institute of Art, Design and Technology			
12:50	Student Voices			
13:00	Lunch			
14:00	Day 1 Breakout Sessions – choose 1 room – Blue and Green Rooms have max capacity of 55. These sessions are first come first served.			
	<table border="1"> <tr> <td style="background-color: #f8d7da;">Topic 1 – Main Hall: UDL in Teaching & Learning</td> <td style="background-color: #d1ecf1;">Topic 2 – Blue Room: Research & Experience</td> <td style="background-color: #d4edda;">Topic 3 – Green Room: Applying UDL in Support Services</td> </tr> </table>	Topic 1 – Main Hall: UDL in Teaching & Learning	Topic 2 – Blue Room: Research & Experience	Topic 3 – Green Room: Applying UDL in Support Services
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15:30	Break – 30 mins			
16:00	<table border="1"> <tr> <td style="background-color: #f8d7da;">Topic 1 Breakout Continued</td> <td style="background-color: #d1ecf1;">Topic 2 Breakout Continued</td> <td style="background-color: #d4edda;">Topic 3 Breakout Continued</td> </tr> </table>	Topic 1 Breakout Continued	Topic 2 Breakout Continued	Topic 3 Breakout Continued
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17:00	Downtime			
18:15	Drinks Reception (The Portrait Gallery, Dublin Castle)			
19:15	Conference Banquet (St. George's Hall, Dublin Castle)			

Day 1 Keynote

Dr. Tim Cordes, a blind Psychiatrist with first-hand experience of how a universally designed course can help students with disabilities succeed. Dr. Cordes, also a Ph.D in biomolecular chemistry, USA, graduated from the Medical Scientists Training Program at the University of Wisconsin- Madison, earning both a Ph.D. in Biomolecular Chemistry and an M.D. He is believed to be the only blind person ever to obtain these dual degrees. He has written computer software that uses sound to help sighted and blind individuals understand the structure of proteins.



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Day 1 Breakout Session Details (March 19th 14:00 – 17:00). Choose 1 room – Blue and Green Rooms have max capacity of 55 each. These sessions are first come first served and for health and safety purposes, entry will be stopped once capacity is filled.

1: UDL in Teaching & Learning - Main Hall (Red Room)

Presentation Title	Presenters
We've Got the Tool – How Do We Put It To Use? A disability coordinators work introducing teachers to Universal Design for Instruction	Pia Haegglom (University of Kristianstad)
Universal Design for Learning: Flemish examples of good practice	Karen Leyman & Meggie Verstichele (SIHO)
What an Opportunity! Being responsible for a part of the course "Teaching in Higher Education"	Christina Edin & Cecilia Falk (Luleå University of Technology)
Break	
Understanding Fairness and Meeting Competence Standards Through Universal Course Design, and the Relationship with Reasonable Accommodations	Barbara Waters, Consultant, BLS Associates
Getting and Staying on Track: Using Assessment for Learning Pedagogy to Drive Self-Regulated Learning	Dr.Zita Lysaght (St. Patrick's College)

2: Research & Experience - Blue Room (Entrance Level)

Presentation Title	Presenters
The New Frontier: Universal Design & reasonable accommodations on professional placements	Declan Treanor (Trinity College Dublin)
Investigating Disability Support Across Europe in the Electrical and Information Engineering Disciplines: Experiences from the SALEIE project	Ian Grout & Tony Ward (University of York)
Recommendations for Supporting Students with ADHD and Asperger's Syndrome in Higher Education Environments	Maria Cline, Clodagh Nolan & Laura Connolly (Trinity College Dublin)
Break – 30 mins	
An Exploration of UDL and Interaction Design to Enhance the Experiences of Older Adult Learners	Dr.Emma Murphy (Dublin City University)
The Development of Digital Study Material for Learners with Intellectual Disabilities in Post-Secondary Education	Dr.Treasa Campbell & Orla Slattery (Mary Immaculate College)

3: Applying UDL in Support Services - Green Room (One Floor Above Entrance Level)

Presentation Title	Presenters
Universal Design – Spreading the Word!	Dr.Lisa Padden & Julie Tonge (UCD Access Centre)
The SKYPE's the Limit: Opportunities to enhance the educational experience for students and staff	Kerry Pace & Andrew Pace (Diverse Learners)
Work4You Project: A vocational assessment service for people with an Acquired Brain Injury	Maurice Harte & Mairead Bradley (Acquired Brain Injury Ireland)
Break – 30 mins	
Implementing UDL in a Non-UDL Environment: lessons learned at a Dutch Higher Education Institute	Irma van Slooten (UDL Nederland), Linda Nieuwenhuijsen (UDL Nederland) & Judith Jansen (handicap + studie)
IRIS- the Irish Remote Interpreting Service	Elfrieda Carroll (Sign Language Interpreting Service)



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Day 2 - March 20th 2015

Time	What?			
09:00	Day 2 Registration (for those who did not attend Day 1 only)			
09:20	Re-opening			
09:30	The Flipped Lecture: Using e-resources to support all learners - Dr. Michael K Seery, Lecturer, Dublin Institute of Technology			
10:20	Universal Design from Macro to Micro: A national strategy for social planning in Norway and a practical project concept for learning in Europe - Kjetil Knarlag, Project Manager, Universell (Norway)			
10:45	Student Voices			
11:00	Break			
11:30	From Universal to Personal: Teaching with universal design for learning (UDL) in heart and mind - Dr. David Rose, Founder and Chief Education Officer, CAST			
12:30	Lunch			
13:30	Day 2 Breakout Sessions – choose 1 room – Blue and Green Rooms have max capacity of 55. These sessions are first come first served.			
	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="background-color: #f8d7da; padding: 5px;">Topic 4 – Main Hall: New Developments</td> <td style="background-color: #d1ecf1; padding: 5px;">Topic 5 – Blue Room: Wider Campus Life, Study Abroad & Work Placement</td> <td style="background-color: #d4edda; padding: 5px;">Topic 6 – Green Room: Technology Enhancing Learning</td> </tr> </table>	Topic 4 – Main Hall: New Developments	Topic 5 – Blue Room: Wider Campus Life, Study Abroad & Work Placement	Topic 6 – Green Room: Technology Enhancing Learning
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15:00	Break			
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16:30	Conference Close			

Day 2 Keynote

Dr. David Rose is a developmental neuropsychologist and educator whose primary focus is on the development of new technologies for learning. In 1984, Dr. Rose co-founded CAST, a not-for-profit research and development organization whose mission is to improve education, for all learners, through innovative uses of modern multimedia technology and contemporary research in the cognitive neurosciences. That work has grown into a new field called Universal Design for Learning which now influences educational policy and practice throughout the United States and beyond. Dr. Rose has taught at the Harvard Graduate School of Education for nearly three decades.

Dr. Rose says: “Many things are easier in theory than in practice. Teaching about the theory and practice of UDL is much easier than teaching within the principles and practices of UDL. In this presentation I will present my own personal journey from theory to practice, exposing some of the things that have worked and some that haven’t, as I try to adopt and adapt more and more of what I preach for my own students in postsecondary education.”



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Day 2 Breakout Session Details (March 20th 13:30 – 16:30). Choose 1 room – Blue and Green Rooms have max capacity of 55 each. These sessions are first come first served and for health and safety purposes, entry will be stopped once capacity is filled.

4: New Developments - Main Hall (Red Room)

Presentation Title	Presenters
A Universal Design Audit of Disability Service Provision	Tanja Beck (McGill University, Montreal)
Building Blocks: The development of an ePortfolio system to support students with disabilities in the transition to employment	Claire Gleeson, Dr.Clodagh Nolan & Kieran Lewis (Career Pathways, Trinity College Dublin)
How Can Teaching for Understanding Act as a Vehicle for Universal Design for Learning	Dr. Marian McCarthy & Dr. Brian Butler, University College Cork
Break – 30 mins	
Web Guide to Accessible Campus	Svatoslav Ondra (Masaryk University)
DigiPlace4all: Peer support for inclusive education	Dr. Mark Magennis, NCBI's Centre for Inclusive Technology

5: Wider Campus Life, Study Abroad & Work Placement - Blue Room (Entrance Level)

Presentation Title	Presenters
Nursing Students with Dyslexia: Applying a UDL approach to conducting a Clinical Needs Assessment	Dr.Phil Halligan, Dr. Alison Clancy, Frances Howlin (UCD) & Kerry Pace (Diverse Learners)
Universal Design in Erasmus+: Can we make it work for all?	Ágnes Sarolta Fazekas (Eötvös Loránd Science University) & Viktor Piorecky (Teiresias)
An Exploration of the Role of Academic Personal Assistants in Higher Education	Shellie Grant (Waterford Institute of Technology)
Break – 30 mins	
Application of UDL principles to Practice Environments: Getting it right?	Kathy Martyn (University of Brighton), Kerry Pace (Diverse Learners) & Nick Gee (Birmingham City University)
Trends in the Participation of Students with Disabilities in Higher Education in Ireland	Dara Ryder & Ann Heelan (AHEAD)

6: Technology Enhancing Learning - Green Room (One Floor Above Entrance Level)

Presentation Title	Presenters
Creating Apps that are Integrated Tools in an Assistive Technology Practice in 3rd Level	Trevor Boland (Dublin Institute of Technology)
The Transition of the Use of Assistive Technology from an Educational 3rd level Setting to Workplace Environment	Andrew Costello (Trinity College Dublin)
From the Ground Up: Building a Universal Design for Learning Faculty Toolkit	Roberta Thomson (McGill University), Ioana Constantinescu (Marianopolis College), Susie Wileman (Dawson College) & Brenda Rowe (John Abbott College)
Break	
How Far Have We Come? How Far Do We Have to Go? Issues around Universal Design for Learning and the digital divide - A Nigerian Perspective	Dr.Onyenachi Ada Ajoku (Equality Focus)
Technologies and Strategies for Creating Universally Designed e-Learning	Karl O'Keeffe (Enable Ireland)