

ACTIVE INCLUSION

-A Cork Perspective

Cork Education and Training Board

Snapshot and Profile of Further Education and Training Provision

- ⇒ **23,818** participants (2019), full and part-time
- ⇒ **42** FET centres
- ⇒ Accredited programmes (Leading to certification) - **80%**
- ⇒ Non Accredited programmes—**20%**

Learners with **IDENTIFIED** support requirements

- ⇒ Apprenticeships **34%**
- ⇒ QQI levels 2 & 3 **28%**
- ⇒ QQI Levels 3 & 4 **2%**
- ⇒ QQI Levels 5 & 6 **17%**

Active Inclusion in CETB

- Actions and Initiatives since 2018

- ⇒ Establishment of Active Inclusion Network (AIN)
- ⇒ Pilot involving 5 standalone PLC/FET Colleges for
- ⇒ Champions Of Disability
- ⇒ Introduction of UDL to Staff
- ⇒ Digital Badge Training
- ⇒ Work to Advise FET Strategy ending 2019 and new CETB and FET sectoral Strategy to 2024
- ⇒ Appointment of Active Inclusion Support Officer

Profile of Learner Needs

Those Registered with Disability offices in colleges represent almost **10%** of the learner cohort

- ⇒ **87%** of learners registering have diagnosis of need
- ⇒ Over 50% of these have Specific Learning Needs
 - ◇ Dyslexia
 - ◇ Significant and increasing numbers on Autistic spectrum
- ⇒ **21%** of cohort identified by staff since registering in college
- ⇒ 17% of learners presenting with Mental Health and emotional issues
- ⇒ **9%** of learners with Physical disabilities

LOOKING TO THE FUTURE...